

**SEPTEMBER  
2022**

# Haralson County School District

## PARENT AND FAMILY ENGAGEMENT

### Personnel

#### Resignations:

Emily Collett, Paraprofessional, BPS  
Melissa Robinson, Paraprofessional, TPS  
Colbert Smith, Paraprofessional, WHES  
Marcia Ball, Bus Driver, Transportation  
Jamie Locklear, Bus Aide, Transportation

#### New Hires:

Martha Thomason, Food Service Asst.,  
HCHS  
Jena McCleary, Bus Driver, Transportation  
Patricia Mitchell, Admin. Asst., Transportation

#### Retire:

Cheryl Taylor, Admin. Asst., Transportation

### Board Meeting Actions

Board re-affirmed the following policies:

IDBA- Sex Education  
IDDD- Gifted Student Programs  
IDE(3)- Competitive Interscholastic Activities, Grades 6-12  
IDFA- Gender Equity in Sports  
IDFC- Community Coaches  
IED- Scheduling for Instruction  
IEDA- Unstructured Break Time  
IFBC- Media Programs

All Haralson County School System policies may be viewed on E-Board.

#### BOARD APPROVED

Financial Reports

Overnight Field Trips



### Recognition

Haralson County School Board Recognizes:

THANK YOU TO  
ALL schools  
faculty, staff, &  
students for an  
**AWESOME** start to new  
school year!



**SMILE!!!!**

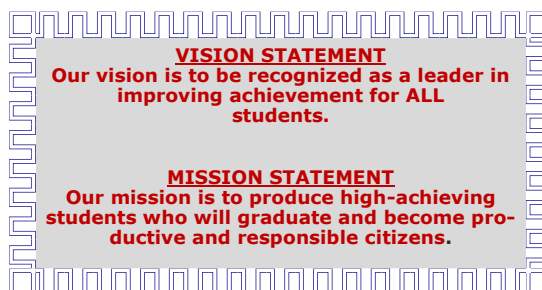


"DON'T JUDGE EACH DAY BY THE HARVEST  
YOU REAP BUT BY THE SEEDS THAT YOU  
PLANT."

- ROBERT LOUIS STEVENSON



RANDOM ACTS OF KINDNESS  
FOUNDATION

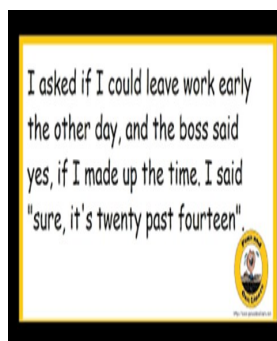


#### VISION STATEMENT

Our vision is to be recognized as a leader in  
improving achievement for ALL  
students.

#### MISSION STATEMENT

Our mission is to produce high-achieving  
students who will graduate and become pro-  
ductive and responsible citizens.



### Superintendent Spotlight

**A Big Congratulations to**  
***Molly Robinson***  
**for being selected and attending the**  
**HOBY Leadership Conference!!!**  
**REBEL PRIDE!!!**

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## PARENT AND FAMILY ENGAGEMENT

### Why Create A Family-Friendly Partnership School?

According to the book *Beyond the Bake Sale: The Essential Guide for Family-School Partnerships* by Anne Henderson, Karen Mapp, Vivian Johnson, and Don Davies (2007) welcoming environments provide parents with a reciprocal relationship where not only do they feel that they belong to the school, but also the school belongs to them. Therefore, this sense of belonging motivates parents to be more active in their children's education, which in turn ultimately has a positive impact on student achievement!



### What is Parent and Family Engagement?

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success.

The Georgia Department of Education's Family-School Partnership Program ensures that Title I, Part A parent and family engagement regulations are met with meaningful and strategic actions to build parent and school staff capacity as mandated by the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015. Schools and districts must ensure that strong strategies are in place to: 1) build capacity to engage parents/stakeholders in an effective partnership with the school; and 2) share and support high student academic achievement.

#### **VISION STATEMENT**

**Our vision is to be recognized as a leader in improving achievement for ALL students.**

#### **MISSION STATEMENT**

**Our mission is to produce high-achieving students who will graduate and become productive and responsible citizens.**